

# Data Assessment

When school systems, postsecondary institutions, and employers work together, they can identify approaches that support success for young people. A strong data infrastructure helps surface insights and drive collaboration that can be leveraged to build, promote, expand, and sustain equitable career pathways.

**Assess where you think your organization is in terms of building out or delivering on each function to build pathways that positively impact Black and Latinx youth and youth experiencing poverty using the following scale. Review individual responses and/or average your response to inform strategy and next steps for your organization.**

- |                   |  |
|-------------------|--|
| N/A               | The work related to this condition or activity has not yet begun.  |
| (1) Initiating    | <p>The status of, or work related to, this condition or activity can be described as:</p> <ul style="list-style-type: none"> <li>• Ad hoc/Informal</li> <li>• Uncoordinated with and/or loosely connected to other activities</li> <li>• Occurring irregularly/inconsistently</li> <li>• Not operating at scale and/or having narrow/limited impact</li> </ul>           |
| (2) Developing    | <p>The status of, or work related to, this condition or activity can be described as:</p> <ul style="list-style-type: none"> <li>• Somewhat formalized</li> <li>• Partially coordinated with and/or connected to other activities</li> <li>• Occurring occasionally or with some regularity</li> <li>• Narrow/limited in scale and/or having an uneven impact</li> </ul> |
| (3) Demonstrating | <p>The status of, or work related to, this condition or activity can be described as:</p> <ul style="list-style-type: none"> <li>• Formalized / Strategic</li> <li>• Highly coordinated with and/or tightly connected to most other activities</li> <li>• Occurring systematically</li> <li>• Operating at scale and with measurable / observable impact</li> </ul>      |

### Question 1:

Your organization has clearly defined and articulated the role(s) data play in realizing the organization's mission and vision.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 2:

Your organization has a clear strategy that drives what, how, when, and by whom data are collected, stored, and shared.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 3:

Your organization – internally and with partners – works to ensure and promote equitable data collections practices (e.g., protecting identifiable information, removing burdens at the point of collection for youth and their families, etc.)

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 4:

Your organization uses data to inform both decision-making and shaping of narratives regarding policy and racial equity.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 5:

Your organization ensures pathways are aligned with high-skill, high-demand, family-supporting jobs and careers in the local labor market by leveraging public and real-time data (e.g., Bureau of Labor Statistics, Burning Glass, EMSI, Help Wanted OnLine, State Departments of Labor and Workforce Development).

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 6:

Your organization disaggregates labor market information to ensure that the pathways it promotes improve diversity and equity as opposed to recreating current racial segmentation in the labor market.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 7:

Your organization collects pathways system-level data to support career pathways that lead to high-wage, in-demand jobs in its ecosystem (e.g., student enrollment in and completion of pathways, student demographics, work-based learning opportunities with industry/employer partners, and credentials and certificates earned, etc.)

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 8:

Your organization has the infrastructure and capacity to analyze programmatic data – that you collect directly or gather from partners – to identify trends and react to them in real time.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

### Question 9:

Your organization and partners track demographic data, allowing for effective data disaggregation at later points as well as continuous improvement and course corrections.

- 0 – N/A
- 1 – Initiating
- 2 – Developing

- 3 – Demonstrating

**Question 10:**

Your organization has formal data sharing agreements in place and information systems that are utilized for sharing data with partners (e.g., secondary, postsecondary, etc.)

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating

**Question 11:**

Your organization not only collects data but actively works to share data with students, families, and teachers in a way they can use.

- 0 – N/A
- 1 – Initiating
- 2 – Developing
- 3 – Demonstrating